

CURRICULUM VITAE

Beate Priewasser

PERSONAL DETAILS

Born: July 23, 1975; Ried i.L., Austria
Nationality: Austria
Contact Information: University of Salzburg
Department of Psychology
Hellbrunnerstrasse 34
A-5020 Salzburg
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Email: Beate.Priewasser@sbg.ac.at
Main Research Area: Developmental Psychology
Basic Research Aspects: Implicit and Explicit Theory of Mind Development

EDUCATIONAL & SCIENTIFIC CAREER

2003 – 2019 **University of Salzburg**, Department of Psychology & Centre of Cognitive Neuroscience

Since 2019 **Post Doc**, Austrian Science Fund Project „Development of understanding goals as objective reasons“ (part of DACH collaborative project: „The structure and development of understanding actions and reasons“)

2015 – 2018 **Senior Scientist** (*Theory of Mind - Child Lab Management*)

2009 – 2015 **Ph.D. Thesis**: “Telic Perspective taking. Young children’s understanding of conflicting evaluative attitudes in intentional actions” (Supervisor: Prof. Josef Perner)

2011 – 2015 **Doctoral Research Fellow**, Austrian Science Fund Project “Understanding the Normative Dimensions of Human Conduct: Conceptual and Developmental Issues (NormCon)” (part of the ESF EUROCORES ProgrammeEuroUnderstanding)

2003 – 2009 **Master Thesis** (Mag. rer nat.): „Pre-schooler’s understanding of subjective desires in a competitive game” (Supervisor: Prof. Josef Perner)

2018 **Psychotherapist** (Existential Analysis)
2013 **Clinical and Health Psychologist**
Since 2010 Staff member of the **Centre for Clinical Psychology and Psychotherapy** at University of Salzburg

2005 – 2007 Propaedeutic Training in Psychotherapy, University of Salzburg
2003 – 2008 **BA**, Science of Education, University of Salzburg

1994 – 2003 Pre-school teacher, Experiential outdoor educator, Austria
1989 – 1994 High School for Kindergarten Education, Austria
1985 – 1989 Secondary School, Austria
1981 – 1985 Elementary School, Austria

ACADEMIC ACHIEVEMENTS

Publications

Priewasser, B. & Perner, J. (in preparation). What board games reveal about children's understanding of contradictory values in competition.

Priewasser, B., Fowles, F.A., Schweller, K. & Perner, J. (under review). Max in befriends with the Duplo Girl: Robust false belief test performance despite different task demands. *Journal of Experimental Child Psychology*. (under review).

Stöttinger E. & Priewasser, B. (under review). "Stuck on the duck" - Why do three-to-six-year old children perform like right brain damaged stroke patients in a picture morphing task? *Journal of Experimental Child Psychology*. (under review).

Poulin-Dubois, D., Rakoczy, H., Burnside, K., Crivello, C., Dörrenberg, S., Edwards, K., Kulke, L., Liskowski, U., Low, J., Perner, J., Powell, L., Priewasser, B., Rafetseder, E., Ruffman, T. (2018). Do infants understand false beliefs? We don't know yet – A commentary on Baillargeon, Buttelmann and Southgate's commentary. *Cognitive Development*. 48, 302-315.

Perner, J., Priewasser, B. & Roessler, J. (2018). The practical other: teleology and its development. *Interdisciplinary Science Reviews*, 43:2, 99-114.

Schuwert, T., Priewasser, B. Sodian, B. & Perner, J. (2018). The Robustness and Generalizability of Findings on Spontaneous False Belief Sensitivity. A Replication Attempt. *Royal Society Open Science* 5(5), DOI: 10.1098/rsos.172273

Priewasser, B., Rafetseder, E., Gargitter, C. & Perner, J. (2018). Helping as an early indicator of a theory of mind: Mentalism or Teleology? *Cognitive Development*, 46, 69-78.

Priewasser, B. & Perner, J. (2017). Revealing Human Nature Through Early Competition. *Scientia* (7), <https://doi.org/10.26320/SCIENTIA7>

Priewasser, B. (2016). Entwicklung der Dialogfähigkeit. In R. Biberich, A. Kunert, R. Steinbacher, B. Adenbeck (Hrsg.), *Existenzanalytische Psychotherapie mit Säuglingen, Kindern und Jugendlichen – Entwicklungsthemen und Diagnostik* (S. 67-81). Wien: GLE-Verlag.

Brandl, J., Esken, F., Priewasser, B., Rafetseder, E. (2015). "Young children's protest: what it can (not) tell us about early normative understanding". *Phenomenology and the Cognitive Sciences*, 14(4), 719-740.

Priewasser, B., Roessler, J., & Perner, J. (2013). Competition as rational action: Why Young children can't appreciate competitive games. *Journal of Experimental Child Psychology*, 116, 545–559.

Talks

Priewasser, B. (2019). „Durch Dich komm ich zu mir. Über die Möglichkeiten des Kindes zum personalen Dialog“ at Internationale Konferenz der Gesellschaft für Logotherapie und Existenzanalyse, Salzburg, Austria, 4 May, 2019.

Priewasser, B. & Esken, F. (2018). „The role of reasons in young children's understanding of actions“ at the interdisciplinary Workshop „The structure and development of understanding actions and reasons“, Department of Philosophy, Ruhr-University Bochum, Germany, 27 Sep, 2018.

Stöttinger, E., & Priewasser, B. (2018). “ “Stuck on the duck” - Gradual morphing presentation slows down perceptual decision making in preschoolers” at the 41st European Conference on Visual perception (EVP), Trieste, Italy, 26-30 Aug, 2018.

Priewasser, B. (2015). “Telic perspective taking. Young children’s understanding of conflicting evaluative attitudes in intentional actions” at the Centre for Cognitive Neuroscience & Department of Psychology, University of Salzburg, Austria, 23 Oct, 2015.

Priewasser, B. & Rafetseder, E. (2015). „How “Teleology in Perspective” enables Competition” at the Eurounderstanding workshop, Department of Philosophy and Cognitive Science, Lund University, Sweden, 15-16 June, 2015.

Brandl, J., Esken, F., Priewasser, B. & Rakoczy, H. (2014). „Normative protest in young children: What it is and what it might be“ at the Eurounderstanding Final Conference, Gulbenkian Foundation, Lisbon, Portugal, 8 – 10 May, 2014.

Priewasser, B., Brandl, J. & Esken, F. (2014). „Normative protest in young children: What it is and what it might be“ at the Eurounderstanding workshop “Understanding Normativity”, Institute of Cognitive Sciences, University of Osnabrück, 8 – 10 April, 2014.

Priewasser, B. (2013). “No reason to compete” at the Summerschool “Concepts, Normativity and Cognition: Philosophical and Empirical Perspectives” in Pärnu, Estonia, 26-30 August, 2013.

Priewasser B., Esken, F., Brandl J. & Perner J. (2013). „When is protesting a sign of normative understanding?” at the Varieties of Normativity Workshop of the ESF-CRP-Project “Understanding the Normative Dimensions of Human Conduct” (NormCon). Copenhagen, Denmark, 11-12 June, 2013.

Roessler J. & Priewasser B. (2012) “Children understanding competition as intentional action” at the “Coordination and Disagreement across Perspectives – ESF Cross CRP networking workshop” of the EUROCORES programme. Lisbon, Portugal, 10-12 September, 2012.

Priewasser, B. (2012). „Tun was ich will –Wollen was ich tu“ at Internationale Konferenz der Gesellschaft für Logotherapie und Existenzanalyse, Vienna, Austria, 28 April, 2012.

Perner J. & Priewasser, B. (2012) “Rule-understanding and Perspective” at the Opening Conference of the ESF-CRP-Project “Understanding the Normative Dimensions of Human Conduct” (NormCon), Salzburg, Austria, 19-22 April, 2012.

Contributions to Symposia

Priewasser, B. (2019). „Durch dich komme ich zu mir. Über die Möglichkeiten des Kindes zum personalen Dialog.“ Symposium „Kinder, Jugendliche und ihre Lebenswelten“ am Internationalen Kongress der Gesellschaft für Logotherapie und Existenzanalyse, Salzburg, Österreich, 3-5. Mai, 2019. (invited)

Schuerk, T., Priewasser, B., Sodian, B. & Perner, J. (2017). „The Generalizability and Robustness of Spontaneous False Belief Tests. A Replication Attempt of Southgate et al. (2007)” Paper Symposium “Are implicit theory of mind findings robust? Some doubts from converging non-replications across the lifespan” at the Biennial meeting of the SRCD, Austin, Texas, United States, 6-8 April, 2017. (invited)

Priewasser, B. & Perner, J. (2015). “Children’s understanding of clashing values in competition and sabotage” Symposium “The causes and consequences of preschoolers’ differing attitudes to competition“ at the Biennial meeting of the SRCD, Philadelphia, Pennsylvania, United States, 19-21 March, 2015. (invited)

Roessler J. & Priewasser, B. (2013) "Incompatible ends: Sabotage and telic perspective taking" Symposium "The structure and development of means-end reasoning" at the 21th Annual conference of the ESPP, Granada, Spain, 9-12 July, 2013.

Perner, J., Priewasser, B., & Roessler, J. (2012). "Understanding Belief from Infancy to Childhood: implicit – explicit?" Symposium "Implicit versus Explicit Processes of Understanding in Social Cognition" at the 20th Annual Conference of the ESPP, London, UK, 28-31 August, 2012.

Posters

Priewasser, B., Schweller, K., Fowles, F.A. & Perner, J. (2019). „Understanding the moral consequences of a hindering action is related to false belief understanding“ Poster presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary, 5 January, 2019.

Priewasser, B., Schweller, K., Fowles, F.A. & Perner, J. (2019). „Max in cahoots with the Duplo Girl: Robust false belief test performance despite different task demands“. Poster presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary, 5 January, 2019.

Trost, K., Priewasser B., Thoms N., Ornig J., Hinterholzer J., Kranner T. & Brisch K.H. (2018). "Influence of the parental Smartphone use on parent-child interaction" Poster presented at the 16th WAIMH World Congress, Rome, Italy, 26 - 30 May, 2018.

Priewasser B., Perner J., Roessler, J., & Fedra, E. (2014). „Pre-schooler’s understanding of contradictory values“ Poster presented at the XIth Biennial Meeting of the Austrian Society for Psychology (ÖGP), Vienna, Austria, 25 April, 2014.

Priewasser B., Perner J., Roessler J. (2012). „Competition as rational action in 4- to 5-year olds: Knowing your opponent’s desire“ Poster presented at the Xth Biennial Meeting of the Austrian Society for Psychology (ÖGP), Graz, Austria, 12 April, 2012.

Priewasser, B., Perner, J., Roessler J. (2012). "Competition as rational action: Why young children can't appreciate competitive games" Poster presented at the 20th Annual conference of the ESPP, London, UK, 28 – 31 August, 2012.

Reviewer

Journal of Experimental Psychology, Editorial Board of Frontiers in Psychology (2015-2018)

TEACHING EXPERIENCE

University of Salzburg

Instructor

2019	Exercise "Babywatching"
2017-18	Lecture "Theory of Mind"
2016-19	Seminar "Mindfulness"
2016-19	Bachelor Seminar "Developmental Psychology"
2016	Empirical Seminar "Theory of Mind"
2010-19	Empirical Seminar "Developmental Psychology"
2010-13	Seminar "Introduction to Cognitive Psychology"
2010	Seminar "Psychological Diagnostics"
2010	Seminar "Neurocognition"

Supervisor

2019	Luisa Gerwien (BSc), Janine Gröbner (BSc), Stefanie Franzmaier (BSc), Felicitas Knape (BSc), Nadine König (BSc), Amelie Mick (BSc), Joana Strobel (BSc), Marlene Sayer (BSc)
2018	Raffael Bruckner (BSc), Jasmin Dietl (BSc), Markus Grill (BSc), Marion Peter (BSc), Jan Felix Rauhaus (BSc), Sina Pross (BSc)
2017	Philip Daniels (BSc), Lydia Wimmer (BSc), Yvonne Maier (BSc)
2016	Franziska Fowles (BSc), Carina Gargitter (BSc), Saskia Kornmüller (BSc), Katharina Schweller (BSc), Melanie Tockner (BSc), Phan Viet (BSc)

Co-Supervisor with Prof. Josef Perner

2019	Katharina Schweller (MSc), Franziska Fowles (MSc), Karin Scheibenpflug (MSc)
2018	Florian Holeczek (MSc)
2016	Tanja Salzer (MSc)
2015	Bianca Schuster (MSc), Tamara Froschauer (MSc)
2014	Anna-Lena Borowski (BSc), Florian Holecek (BSc), Andrea Stauder (BSc), Anna Bakhireva (BSc), Katharina Benning (BSc), Sabine Schellin (BSc)
2013	Jana Bäumer (MSc), Emmily Fedra (BSc), Irmgard Kreuzer (BSc), Tamara Froschauer (BSc)
2012	Laura Gerullis (BSc), Teresa Weller (BSc), Verena Heinrich (MSc)
2011	Doris Bauer (BSc), Marisa Huber (BSc), Stefanie Baumann (BSc), Alina Redl (BSc)

Centre for Early Life Care, Paracelsus Medical University Salzburg

Co-Supervisor with Prof. Karl-Heinz Brisch

Since 2019	Antonia Dinzinger, MSc (PhD Thesis, ongoing)
Since 2018	Mag. Theres Kranner (PhD Thesis, ongoing)
Since 2017	Mag. Katharina Trost (PhD Thesis, ongoing)
